

JA Our Community

Session Descriptions	Key Learning Objectives	Common Core English/Language Arts	NM (Grade 2) Social Studies
<p>Session One: People in a Community Working Together Students learn what a community is and the variety of jobs that people have in a community.</p>	<p>Objectives Students will be able to:</p> <ul style="list-style-type: none"> • Describe a community. • State how people contribute to and benefit from a community. • Identify the variety of jobs in a community and how each requires specific skills. 	RI.2.1 RI.2.4 RI.2.5 RF.2.3 RF.2.4 SL.2.1 SL.2.2 SL.2.3 SL.2.4 L.2.1 L.2.3 L.2.4 L.2.5 L.2.6	
<p>Session Two: Sweet “O” Donuts Students learn that workers who produce goods and services earn money for their work.</p>	<p>Objectives The students will be able to:</p> <ul style="list-style-type: none"> • Define the terms <i>produce</i>, <i>product</i>, <i>production</i>, <i>goods</i>, and <i>services</i>. • Apply innovation to the production process. • Explain that people in a community earn money by performing work. 	RI.2.3 RI.2.4 RI.2.7 RF.2.3 RF.2.4 W.2.2 SL.2.1 SL.2.2 SL.2.3 SL.2.4 SL.2.5 SL.2.6 L.2.1 L.2.2 L.2.3 L.2.4 L.2.5 L.2.6	Benchmark IV-B
<p>Session Three: Business and Government Jobs Students explore how the money earned for work moves through a community and the impact that money has on people, businesses, and government.</p>	<p>Objectives Students will be able to:</p> <ul style="list-style-type: none"> • Locate businesses and identify government careers. • Explain how taxation supports government services. 	RI.2.1 RI.2.4 RI.2.5 RF.2.3 RF.2.4 SL.2.1 SL.2.2 SL.2.3 SL.2.4 L.2.1 L.2.3 L.2.4 L.2.5 L.2.6	Benchmark III-A.

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<p>Session Four: Let's Vote! Students participate in a decision that benefits their community. They vote to express their choice and to determine the will of the majority.</p>	<p>Objectives Students will be able to:</p> <ul style="list-style-type: none"> • Apply a decision-making process. • Recognize voting as a way responsible citizens act and contribute to meet a community's needs. 	RF.2.3 W.2.7 W.2.8 SL.2.1 SL.2.2 SL.2.3 SL.2.4 SL.2.6 L.2.1 L.2.2 L.2.3 L.2.4 L.2.5 L.2.6	
<p>Session Five: Money Moves in a Community Students learn about money and how it moves through a community.</p>	<p>Objectives</p> <ul style="list-style-type: none"> • Identify coins and money terms. • Describe how money flows through a community's economy. 	RL.2.4 RF.2.3 SL.2.1 SL.2.2 SL.2.3 SL.2.4 L.2.1 L.2.2 L.2.3 L.2.4 L.2.5 L.2.6	Benchmark IV-A